Subject Description Form

Subject Code	APSS392				
Subject Title	Criminal Justice and Social Work				
Credit Value	3				
Level	3				
Pre-requisite / Co-requisite/ Exclusion	Nil				
Assessment Methods	100% Continuous Assessment	Individual Assessment	Group Assessment		
	1. Quiz	30%	0 %		
	2. Group presentation	0%	50 %		
	3. Participation	20%	0 %		
	 required for passing the su Student must pass the sp he/she is to pass the subject 	ecific component(s) (sta	andard of passing)		
Objectives	The subject aims at enabling students to:				
objectives	 develop a basic understanding Hong Kong, penology and offenders; grasp basic values, knowledge keep abreast of current deba work. 	the different programs e and skills in working w	s and treatments for ith offenders; and		

Intended Learning	Upon completion of the subject, students will be able to:				
Outcomes	a. explain crimes in a multiple-causation perspective informed by the th developed from different perspectives;				
	b. articulate the basic legal principles and criminal procedures in the crim justice system in Hong Kong,				
	 c. recognize and differentiate the various kinds of intervention for offenders; d. assess the psycho-social characteristics in terms of values, self-esteem and self-control of the offenders and the influence of triad affiliation and triad culture on the delinquents; 				
	e. use authority and handle resistance appropriately in settings working with offenders; and				
	f. recognize and differentiate the different intervention models and measures.				
Subject Synopsis/	The contents of the course are divided into 3 main parts:				
Indicative Syllabus	Part I: Understanding of crime and criminality				
	 The concept of crime 				
	 The theoretical explanations of crime 				
	 The crime statistics, picture and trend in Hong Kong 				
	 The different stages of criminal trial 				
	Part II: Different responses and intervention to handling offenders in Hong Kong				
	• Models: the deficit model, the positive development model, and the empowerment model				
	• Measures: criminal justice measures, individual measures, social measures, and situational measures				
	• Stages: Assessment, intervention and evaluation				
	Part III: Working with offenders				
	• Resistance, engagement and motivation				
	• Ethical issues related to offender services				
	• Inter-agency collaboration in criminal justice system				
	Gender issues in criminal justice system				
	• Working with individuals with criminal acts, e.g. violent crime, property crime and sex crime				
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Teaching/Learning Methodology	Beside lectures, students will have the chance to have real life learning through court observations and visit to correctional institution. Moreover, students also have the chance to dialogue with ex-offenders or wayward youths. In order to encourage the students to be active learners, they are required to read selected papers on important themes in the area of criminal justice and to share and discuss them in seminars. Web-based Learning and out-of-class room activity are used to facilitate student learning. Emphasis will be on the implications of the knowledge and skills in working with offenders or wayward youths.								
Assessment Methods in Alignment with	Specific assessment methods/tasks	-			•	ject learning outcomes to Please tick as appropriate)			
Intended Learning Outcomes			a	b	c	d	e	f	
	1. Quiz	30%							
	2. Group presentation	50%							
	3. Participation	20%							
	Total	100 %		1				L	
	 Explanation of the appropriateness of the assessment methods in as intended learning outcomes: (1) The quiz requires students to revise important theories, confacts of the criminal justice process and systems. (2) The small group presentation encourages students to explore good depth, and facilitate the learning and discussion of class. (3) Participation through class exercises is an idea creation, data thinking and writing exercise for the student to apply a framework to analyze a practice issue in criminal justice systems 						conception conception conception conception the conception concepti conception concepti	pts and topic in whole lection,	
Student Study Effort Required	Class contact: Lecture (including interactive lectures, class discussion, small-group presentation in class &					33 Hrs.			
	quiz)								
	e-Learning/Web-based Learning 3 Hi						3 Hrs.		
	Out-of-classroom visit(s) 3 Hrs.								
	Other student study effort:								
	Reading						2	0 Hrs.	

	 Group discussion outside class, preparing presentation and essay writing 	51 Hrs		
	Total student study effort			
Reading List and References	 Essential Hagan, F. E. (2017). Introduction to criminology: theories, methods, and criminal behavior. 9th edition. L.A.: Sage Publications. Sherman, L., Gottfredson, D.C., MacKenzie, D.L., Eck, J., Reuter, P., & Bushway, S.D. (1998). Preventing crime: what works, what doesn't, what's promising. National Institute of Justice, <i>Research in Brief</i>. U.S. Department of Justice. Tilley,N. (2009). Crime Prevention. Cullompton: Willan. Trotter, C. (2006) Working with involuntary clients: a guide to practice. California: Sage Publications Ltd: London. Lee, F. W-L. (2011). Nuturing pillars of society. Hong Kong. Hong Kong University Press. 			
	 Supplementary Chui, W. H., & Lo, T. W. (2017). Understanding criminal justice in Hong Kong. (2nd ed.). Abingdon, Oxon: Routledge. 978-1-138-88875-3. Corey, M.S. & Corey, G. (2011). Becoming a helper (6th ed). Belmont, CA: Thomson Brooks/Cole. Li, J.C.M. (2015). Adolescent compensated dating in Hong Kong: choice, script and dynamics, International Journal of Offender Therapy & Comparative Criminology. 59(6), 588-610. Li, J.CM., Jia C. X.S. & Mlyakado, B.P. (2024). Assessing online sexual exploitation among secondary students in Tanzania from a Routine Activity Theory perspective. Child Abuse & Neglect, 147. https://www.sciencedirect.com/science/article/abs/pii/S014521342300585 Mlyakado, B.P., Li, J.CM., & Jia C. X.S. (2023). Online sexual exploitation of adolescents in Tanzania: explaining help-seeking intentions using the theory of planned behaviour, Children & Youth Service Review, 154. https://doi.org/10.1016/j.childyouth.2023.107129 Reamer, F. (2004). Social work and criminal justice. Journal of Religion & Spirituality in Social Work: Social Thought, 23 (1-2), 213-231. Reamer, F.G. (2013). Social work values and ethics (4th edition). New York: Columbia University Press. (Chapters 3-5). Ri, S., & Cheng, K.Y. (2024). Criminal record and sentencing: a comparative perspective between England and Wales and Hong Kong. Journal of Criminal Justice, 92. https://www.sciencedirect.com/science/article/pii/S0047235224000424 			